Abide by UK laws and guidance
Follow Girlguiding policies and procedures
Be fair and treat everyone with respect and dignity
Be a good role model - behaviour and attitudes that are in line with our values and our Promise
Be responsible and accountable in the way you perform your role
Respect others’ privacy
Communicate with others in an open and respectful way
Work together to promote Girlguiding mission and values
Make sure everyone is wearing a seat belt
Make sure all unit meeting places are no smoking
Committing a criminal act
Possessing illegal drugs
Follow the accident and incident procedure if there is an accident.
Make sure your commissioner authorises any residential events
Not reporting if you have a safeguarding concern
Not recording membership data (child and adult) on GO (Girlguiding database)
Tell someone when you make a mistake
Clearly communicate when something’s been decided
Not apologising when you know you should
Blaming others when things go wrong
Put aside an area or a room for quiet space or prayer
Listen to other people’s opinions and beliefs, especially if they differ from your own
Refusing to take a girl into the unit because you have heard stories about how difficult the family is
Insulting, criticising, or yelling at a person because they keep getting something wrong.
Each term, work with girls to agree a code of behaviour
Physical contact is age appropriate, in view of others, and initiated by the child or young person.
Using alcohol or drugs before or during any interaction with girls or young women
Only share confidential and sensitive information with those who need to know
Have separate changing and toilet facilities for girls and adults
Posting pictures online without getting consent from those in the pictures
Letting parents from another unit know that one of your girls is transgender
Deal with difficult situations and conversations calmly and sensitively
Make sure all communications to girls are about Girlguiding matters.
Send text messages to your Guides about a change in meeting place.
Sharing inappropriate or suggestive comments about another person - online or face-to-face
Get to know girls’ families and invite them to guiding activities
Work with girls to plan the weekly programme, so everyone is involved in the decision making
Do not pass on or not deal with a complaint made by a parent
Leaving young leaders to run activities with girls without any other adults being present