

Working together to shape our next Girlguiding strategy

Hello!

As part of the work to develop our new Girlguiding strategy for 2020 and beyond we're looking into several areas of interest identified by the Girlguiding board of trustees.

One of these areas is the 'culture' of our organisation and how effectively this supports us to deliver our mission to empower girls to find their voice, inspiring them to discover the best in themselves and to make a positive difference in their community through fun, friendship, challenge and adventure.

When we talk about 'culture' we mean the shared understanding we have about how we think, feel and do guiding. Our 'culture' is expressed through visible signs like the language we use and the clothing we wear, and the values, beliefs and unwritten rules that influence our actions within the organisation.

The activity in this pack is designed to be used with groups of girls and young women throughout the UK. We want to gain a wide range of perspectives from all the varied experiences of all young members of Girlguiding.

Why not use it at upcoming meetings or events where groups of girls and young women are gathering together? The activity instructions contain everything you need to do it and where to send any feedback after the activity, so that we can review what your group of young members think.

The feedback from this activity will help us develop the right strategy to take Girlguiding forward. I hope it'll be an enjoyable and thought-provoking way to reflect on their experiences now and their hopes for the future.

If you have any questions or comments about this pack, you can get in touch with our strategy 2020+ project team at Strategy2020@girlguiding.org.uk

Kat Lee, Head of Youth Programmes

Theme: Strategy 2020+

Topic: Culture

20 mins

Buckets of fun

Aim of activity

What do you think about when you hear the word 'Girlguiding'. This activity will help you reflect on what Girlguiding means to you.

What you'll get out of it

- Share how you experience Girlguiding with others
- Reflect on the most important parts of it to you

What you'll need

- Print out of the leader scoresheet
- Pen
- 4 buckets labelled red, blue, green and pink
- 5 marbles, wrapped sweets, beanbags or similar for each girl

Note to leader

At the end of the activity, take a photograph of the four buckets and complete the scoresheet on page 4. Please also note down the section the girls and young women participating in attend. Then send all this information by Monday 17 December 2018 to Strategy2020@girlguiding.org.uk

Before you start

Your leader will print out a copy of the scoresheet on page 4 and label four buckets 'red', 'blue', 'green' and 'pink', placing them in a row at the front of your space.

What to do

1. Gather together as a group, facing the buckets. Your leader will start the activity by explaining that you will be thinking about your experience in Rainbows/Brownies/Guides/Rangers.
2. Your leader will call out things people might think or feel about Rainbows/Brownies/Guides/Rangers from her scoresheet. If you agree with what she says, lie flat on your front on the floor. If you disagree, stay standing where you are. Your leader will note down whether most of you agree or disagree by ticking her scoresheet.

Top Tip

You could use any version of a yes/no activity with your group like jumping either side of a line down the middle of your meeting place or calling out different animal noises.

3. Now you've decided whether you agree or disagree with the things people might say about Rainbows/Brownies/Guides/Rangers it's time to get serious and pick the top 5 things you agree with most.
4. Your leader will give each of you 5 tokens to spend. She will call out the sentences again and this time she'll also tell you a colour for each - red, blue, green or pink.
5. You can spend your tokens by dropping them into the buckets for each colour. For example, if 'winning is the most important thing' is one of your top five opinions about Rainbows/Brownies/Guides/Rangers you will drop your token into the bucket labelled 'BLUE'.
6. Remember you only have 5 tokens to spend and there are twenty sentences so think carefully before you act!
7. When your leader has called out all the things people might say about Rainbows/Brownies/Guides/Rangers and you've spent all your tokens, count how many tokens are in each bucket. Your leader will note this down on her scoresheet.
8. Did you have around the same numbers of tokens in each bucket or was one more popular than the others?

Leader scoresheet

Section(s) participating: _____

	Mostly YES?	Mostly NO?	Which bucket?
Winning is the most important thing			BLUE
I can choose the activities that I do			PINK
A lot is expected of me			BLUE
I know what's going to happen			GREEN
Everyone takes part			RED
Everything has to run smoothly			GREEN
Being different is a good thing			PINK
Trying new things is important			PINK
We are trustworthy			GREEN
Results are important			GREEN
I feel well supported			RED
There's lots of competition			BLUE
We care for people			RED
We are active / physical			PINK
We are creative			PINK
What happened in the past is important			RED
There are lots of rules			GREEN
We are a family			RED
Reaching our goals is important			BLUE
We get things done			BLUE

Bucket	RED	BLUE	GREEN	PINK
Total				