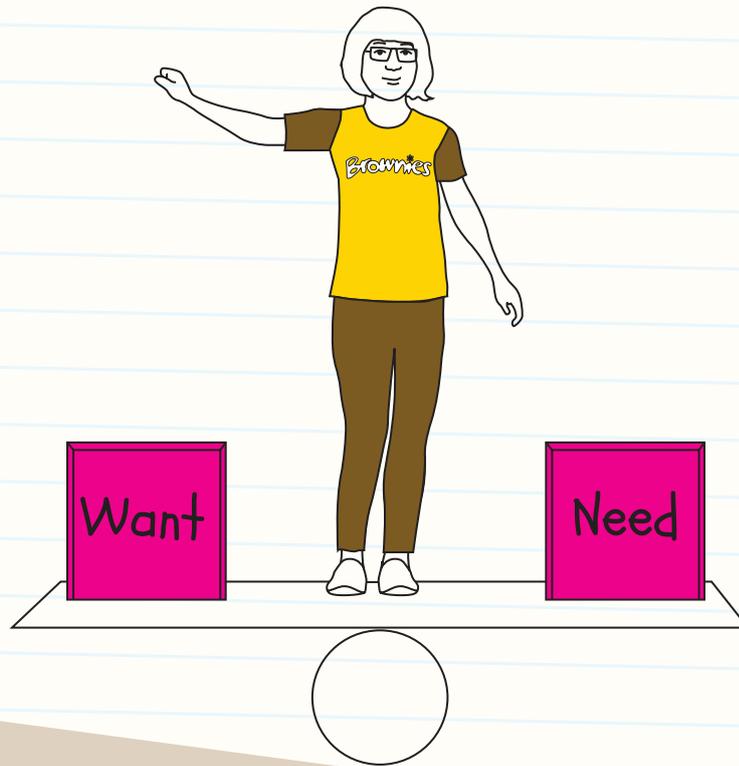


Need v. want



Money



30 mins



Jump straight in

Aim of activity

Do you *want* to buy that, or is it something you *need*? It's important to think about what we spend our money on. Figure out what's important and what you could live without in this activity.

What you'll get out of it

- Think about your own priorities.
- Understand why we spend money.
- Make money choices.
- Work as a team.

What you'll need

- Pens
- Paper
- Washing line or string
- Pegs or paper clips
- Sticky notes



WE DISCOVER, WE GROW

Girlguiding



What to do

1 Get into the centre of the meeting space. One side of the meeting space represents the things you *need* to spend money on, like food; the other represents the things you *want* to spend on, like cinema tickets. Your leader will stick up signs to remind you which side is which.

2 Your leader will call out some different items you can buy, and you need to race to the side you think it belongs to. Everyone's different, with different needs and wants, so you don't all have to choose the same side. Decide a way to show if someone doesn't like one of the items at all, for example standing in the middle.

Items

- School uniform
- A pint of milk
- A bar of chocolate
- Shampoo
- A new pair of shoes when you've outgrown your old ones
- Cake
- A loaf of bread
- Medicine
- A birthday present for a friend
- A towel
- Soap
- A new coat because you like the colour
- Electricity bill
- A bottle of fizzy drink
- A bag of potatoes for your dinner
- Tomato ketchup
- Water bill
- A new coat because your coat ripped

3 After your leader calls each item and everyone's chosen a side, your leader will invite a few Brownies to explain why they chose where they are.

4 Next, as a unit, come up with your own ideas of items to buy. Get into a circle and go round taking turns writing on sticky notes what you may *need* or *want* to spend money on. As you write an idea out, say it out loudly for everyone to hear so no one else writes down the same thing. Try to get a mix of 'needs' and 'wants', but don't worry about writing down which you think it is – you'll decide this later.

Top tip

Think of some everyday things you spend money on. Do you take the bus anywhere? Are you part of a club that charges subs? This could include money that is spent on you, as well as money you spend.

5 Now your leaders are going to hold up a washing line. One end of the line is for needs and the other is for wants. Work together to peg the items on the line in an order you can all agree on. Some items are clearly wants and some items are obviously needs, but what about the ones in the middle?

6 As a unit, talk about why you decided to put the items in this order. Were any items hard to place?