

Global goalie



Save the planet



30 mins



Challenge yourself



Aim of activity

How much do you care about protecting your future? Find out about global challenges, which ones are the most important to you, and make a plan to take action.

What you'll get out of it

- Explore what Global Goals are.
- Investigate the key issues for conserving our resources and protecting the planet.
- Consider ways you can help look after the planet for future generations.
- Make small changes to make a positive impact on the planet.

What you'll need

- Pen
- Paper



WE DISCOVER, WE GROW

Girlguiding



Before you start

Make a copy of the four Global Goals and their outcomes, each on a separate piece of paper.

In September 2015, 193 world leaders agreed to 17 Global Goals. If completed, it will mean an end to extreme poverty, inequality and climate change by 2030. In this activity, we're going to look at four of the Global Goals.

Global Goals

Affordable and clean energy

- Everyone gets clean energy.
- Clean energy, affordable to all.
- Affordable clean and reliable energy for all.

Responsible consumption and production

- Reduce food waste.
- Environmentally friendly food production.
- Reduce packaging waste through reduction, recycling and reuse.

Life below water

- Conserve life in oceans and reduce pollution.
- Conserve underwater resources.
- Take and use resources in a sustainable manner.

Life on land

- Protect life and its habitats.
- Sustainable resource taking from forests and other ecosystems.
- Halt the loss of biodiversity and take steps to restore it.

What to do

- 1 Get into four equal-sized groups. Each group take a Global Goal and its outcomes. You have five minutes to think of reasons why your goal is the most important.

- 2 Get into groups of four with a member from each of the previous groups, with one member representing each goal.

- 3 In your group, you're planning the funding for the four Global Goals, but you only have enough to fund three. You have 30 seconds each to convince your group that your goal is the most important and should be funded.

- 4 In your groups, vote on which goal you think is least important. The person with the most votes must leave the circle as funding has been cut. Keep going until you have one goal left. Girls who have lost their funding can still vote.

- 5 In your groups, think of actions you could take to help your chosen goal. Go around your group and complete the sentence, 'In 24 hours, I can help by...'. Decide on one of the ideas you're going to try.

- 6 Repeat with the sentence, 'In one week, I can help by...', and then, 'In one year, I can help by...'

- 7 Share your group's chosen goal and how you're going to make a change to support it.

Try it this way

Look at the other Global Goals and think about ways you could help them. How about playing the game again using them?

Take it further

Revisit your actions in a week and then in a year to see how you got on and think about what else you can do to help your chosen goal.