



Girlguiding

## Young leader development programme

# Running activities safely





# Running activities safely

## Aim of the module:

Wide games, experiments, works of art – all guiding activities have risks. Explore how you can safely run the activities your unit wants, through planning for and responding to risks as they happen.

## What you'll get out of it:

- Identify how to run safe activities.
- Practice spotting hazards.
- Explore different types of risks.
- Know who is responsible for managing different risks.



### Not sure where to start or want to build your confidence first?

Check out our discovery resources and training materials on the [Girlguiding website](#) or ask your young leader coordinator.

Name:

Time to manage those risks! Work with your unit leadership team to complete these tasks in any way that suits you.

Tasks	Leader initials	Date
With your unit leadership team, think about the risks involved before you run an activity, and then run it safely.		
Take a look at a risk assessment for an activity and suggest where you could help to reduce risks.		
Look at where something went wrong and share what could have been done differently.		

## Reflection

Think about everything you've done to complete the tasks.

- What was easy, and what was difficult?
- What will you do differently in future?
- Did you learn anything new?



### Brilliant work!

You've completed running activities safely.

You've got skills in:

- Assessing risk
- Dynamic risk assessment
- Problem solving
- Organisation
- Teamwork



### Want to build on your new skills?

Check out these modules:

- Looking after you
- Getting out and about
- Finding solutions

Once you've completed 4 modules, talk to your leader and they'll award you your next badge.