

## Programme Renewal Training Modules

The learning & development team of volunteers have developed training modules around each of the core elements of the new programme. Each module has a trainer pack to support it, made up of a presentation, training plan, all activity resources and a handout for participants to take away with them. The resources are all designed to be “pick up and edit”, so that they can be adapted to suit volunteer needs and the training time you have available. Everything is designed so trainers can spend more time supporting leaders and less time on planning.

Below you will find the aims & objectives of each of the modules and the likely time it will take to deliver the training. Delivery times may vary based on the size of the training group and whether you choose to use any of the extension activities that will be included in the session plans. These timings are just an indication for you.

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### Programme overview (1 hour)

#### Aim:

To provide an overview of the new programme.

#### Objectives:

By the end of the session participants will have:

1. Learned about the different elements that make up the programme.
2. Considered how the programme spans across the different sections and how it supports girls to build on what they have done in previous sections.
3. Explored what the programme might look like practically in a unit.
4. Discussed what materials are available to support girls and leaders with the programme and what other training is available for leaders.

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### Awards (1 hour 30 minutes)

#### Aim:

To understand the different awards that are available in the Girlguiding programme and what the requirements are for achieving these awards.

#### Objectives:

By the end of the session participants will have:

1. Explored the requirements for Theme awards and section Gold awards, and the progression in complexity/requirements between sections.
2. Understood what additional award opportunities are available for young members to complete as part of the programme (the Commonwealth award and the Queen’s Guide award).

3. Considered why it is important to celebrate girl achievements and ideas for how a unit might do this.
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### **Unit meeting activities and skills builders (1 hour 10 minutes)**

#### **Aim:**

To introduce unit meeting activities and skills builders to Girlguiding leaders as part of the programme.

#### **Objectives:**

By the end of the session participants will have:

1. Understood what unit meeting activities are and how they fit into the Girlguiding programme.
  2. Understood the structure of skills builders and how they fit in to the six themes.
  3. Discussed how to support young members, in the different sections, in gaining skills builder badges as part of the programme.
  4. Discussed how to support girls in selecting the right stage for them and how to support girls on different stages in the same unit.
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### **Interest and anniversary badges (1 hour 30 minutes)**

#### **Aim:**

To introduce interest and anniversary badges to Girlguiding leaders as part of the programme as well as how they should be gained and awarded.

#### **Objectives:**

By the end of the session participants will have:

1. Discovered the interest badges available as part of the Girlguiding programme, what is available within the different sections and how they form part of other awards.
  2. Understood how interest badges can be gained and awarded within the Girlguiding programme.
  3. Discussed how to support young members, in the different sections, in gaining interest badges outside unit meetings.
  4. Learnt about the anniversary badges available as part of the Girlguiding programme and how/when to award them.
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## Unit programme planning (1 hour 40 minutes)

### Aim:

To explore how to create a programme plan which provides a balanced and varied, girl-led programme enabling all girls in the unit to fulfil their potential.

### Objectives:

By the end of the session participants will have:

1. Refreshed their knowledge of the programme and the five essentials.
  2. Explored seven helpful steps to creating a balanced and varied term programme.
  3. Explored ways of ensuring unit activities are selected by the girls, with everyone having an equal voice.
  4. Created their own draft programme plan for a term.
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## Using section handbooks and badge/record books (50 minutes)

### Aim:

To introduce section handbooks and badge/record books and consider how girls can use these to record their progress in the Girlguiding programme.

### Objectives:

By the end of the session participants will have:

1. Understood the importance of and the use of section handbooks and badge and record books.
  2. Understood the reasons why it is important for girls to record their progress in the Girlguiding programme.
  3. Discovered the tools available to girls for them to record their progress in the Girlguiding programme and how these should be used.
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If you have any questions, please email us at [ourjourney@girlguiding.org.uk](mailto:ourjourney@girlguiding.org.uk)