

Role information Walking scheme trainer/assessor

Why we love this role:

As a walking scheme trainer or assessor you'll support volunteers to extend their walking skills and gain the confidence and experience to lead groups safely on fun walks or expeditions. You'll work with others in your country/region to inspire adults and young members to safely enjoy fun walking activities out in the open air, discovering the natural world.

Some of what you'll do:

A walking scheme trainer/assessor will undertake one or more of the following roles:

Director of training

Directors of training manage the quality and delivery of the walking scheme training courses we offer volunteers. You'll be responsible for the training programme, content of training sessions and location of practical sessions. You'll also lead many of the sessions. You'll support the trainers to lead to a high standard too.

Trainer

One or more trainers may work with the director of training. As a trainer, you'll deliver training sessions following our walking scheme syllabus, encouraging and supporting participants.

Director of assessment

Directors of assessment manage the quality and delivery of walking scheme assessment courses. You'll be responsible for the assessment programme, content of assessment sessions and location of practical sessions. You'll lead many of the assessment sessions and gather evidence against the walking scheme syllabus. You'll also give candidates feedback, talk through any areas of concern and sign off many of the qualification modules.

Assessor

One or more assessors will support the director of assessment. As an assessor, you'll be responsible for making sure evidence of candidates' competencies is gathered against the standards of the walking scheme.

Supporter

Supporters are experienced assessors who help new candidates to successfully complete their first group walk. You'll make sure it's a positive and safe experience for the whole group, working with candidates before, during and after to provide help and more training if necessary.

What training and support do you get?

- All potential walking scheme trainers and assessors have to successfully complete a trainers' and assessors' weekend course. These weekends are a great chance to learn how to deliver high-quality courses and assessment. You'll explore topics including terrain classification, standards of competence expected at each level, and training and assessment methods. Usually held annually, the weekends are organised by Girlguiding HQ.
- For hands-on, practical experience, you'll then shadow an experienced trainer and /or assessor before getting started in your role. Directors will gain further experience as a trainer and /or assessor before directing a course.
- If you're a director of training or assessment on level 2 and 3 courses, an experienced trainer / assessor will support you on the first course you lead.
- A moderator will also visit you occasionally. They'll be able to help with any problems you're having, listen to your feedback on the scheme, and make sure you're meeting Girlguiding's standards.

	Level 1	Level 2	Level 3
Trainers	Level 1 qualified with twice Level 1 experience	Level 2 qualified with twice Level 2 experience	Level 3 qualified with twice Level 3 experience
Directors of Training courses	Level 2 qualified with twice Level 2 experience	Level 3 qualified and current walking scheme trainer or assessor	ML holders who are current walking scheme trainers or assessors and have L3 training experience
Directors of Assessment courses / assessors	Level 2 qualified with twice Level 2 experience	ML holders who are current walking scheme assessors	ML holders, who are current walking scheme trainers or assessors and have L3 training or assessing experience
Supporters of supported walks	Level 2 qualified with twice Level 2 experience	ML holders who are current walking scheme assessors and have the approval of their country/region walking adviser	ML holders who are current walking scheme assessors and have the approval of the Girlguiding Outdoor Team walking specialist and understand the L3 remit

What qualifications do you need?

What skills, qualities, knowledge and experience do you need?

- An open and approachable manner
- A desire and ability to inspire and motivate other adults from a broad range of backgrounds
- Good organisation and time management skills
- Reliability and trustworthiness
- Ability to work as part of a team
- Excellent verbal and written communication skills
- A commitment to ongoing personal development
- An interest and enthusiasm for walking
- A good understanding of the Girlguiding walking scheme and countryside classification
- Willingness and ability to travel to open and remote countryside, as defined by the Girlguiding countryside classification
- Willingness and ability to deliver training in the evenings and at weekends. This will involve face to face training and may also include virtual training, for example via Zoom.

What skills will you develop?

- Communication and team working skills, through working with other volunteers in the Girlguiding walking network
- Teaching skills, through sharing your walking skills and knowledge with other adults
- Keeping up to date with best practice for walking, through personal development opportunities open to walking scheme trainers and assessors
- A good understanding of the Girlguiding walking scheme
- The opportunity to upskill your technical walking knowledge and qualifications.

Quick requirement check

1. Disclosure check: **no** (but yes if working directly with young members)

2. A Safe Space levels: 1 - 3

3. Walking qualification required: yes

4. Attends meetings: occasionally plus for training and assessing Levels 2 and 3, attends national walking scheme trainers' and assessors' training course weekend every three years

We're keen to hear from volunteers of all backgrounds, abilities, races, sexual orientations, socio-economic backgrounds, and of all faiths and none. We're flexible, and volunteering can be arranged to fit around a busy lifestyle. Girlguiding is committed to making reasonable adjustments to support disabled volunteers so they have access to the same opportunities and experiences as non-disabled volunteers.

Please note this is a volunteer role and does not form part of any contract of employment.