



WE DISCOVER, WE GROW

Girlguiding

LQ Update sheet - March 2019

In the May 2019 reprint of the Leadership qualification workbook, we have removed references to the resources which are out of print. Any information leaders in training need, to complete the Leadership qualification, can be found on the Girlguiding website usually via [Home > Making guiding happen > Learning and development](#) or by using the 'search' bar at the top of the page.

The newest reprint refers to the Doing our Best standards and new programme resources throughout. The Doing our Best standards pull our guidance for good quality guiding together into a set of handy checklists, which can be accessed on the Girlguiding website: [Home > Making guiding happen > How we're being our best > Doing Our Best](#). The checklists cover the Five Essentials - the principles that run through the Girlguiding programme - and our policies and procedures, and so are particularly helpful for leaders in training as well as those more experienced in guiding.

Leaders in training are encouraged to complete the new programme trainings, available as e-learning, webinars and face-to-face sessions: [Home > Making guiding happen > Learning and development > Programme training](#). The 'unit programme planning' session is now part of module 1.

Please see below for changes to the modules:

Module 1, part 1a) instead of reading *The Guiding Handbook*, read the *Five Essentials* page on the Girlguiding website. See also the relevant *Guidance Notes for leaders* for your section.

Module 1, part 1c) instead of undertaking the Being a leader e-learning, you can undertake the 'Unit programme planning' e-learning or webinar, available on the Girlguiding website.

Module 1, part 2f) Attend a training session on the Girlguiding programme. This could be a one-to-one, small group or large group training, or you could complete an online module or webinar on the programme, appropriate to your section.

Module 1, part 3e) instead of reading *The Guiding Handbook*, read *Evaluation activities* on the Girlguiding website and, with your mentor, discuss how you evaluated activities with the unit members and other leaders who were involved.

Module 3, part 2 a) - instead of reading *The Guiding Handbook*, read the safeguarding and risk pages on the Girlguiding website and discuss them with your mentor.

Module 4, part 1 c) - Maintain your unit's programme record, and show your mentor how you would log any completed skills builders, UMAs and interest badges correctly on GO.

Module 4, part 2 a) - instead of reading 'What is guiding?' in *The Guiding Handbook*, read 'What makes guiding special' and 'the structure of Girlguiding' on the Girlguiding website