


 <p>LQ mentoring</p> <p><b>Scenario 1</b></p> <p><b>Topics related to:</b> Giving constructive feedback</p> <p>You go to a meeting to watch a candidate running an activity. But the leader in charge has taken over because she thinks the leader in training is shy. After the session, the candidate feels the session went well and that she did a good job delivering the session.</p>	 <p>LQ mentoring</p> <p><b>Scenario 2</b></p> <p><b>Topics related to:</b> Giving constructive feedback</p> <p>You are reviewing some evidence with the leader in training for her qualification but the evidence she's used doesn't meet the assessment criteria.</p>
 <p>LQ mentoring</p> <p><b>Scenario 3</b></p> <p><b>Topics related to:</b> Giving constructive feedback</p> <p>On a unit visit, you notice the other leaders are not helping the leader in training to run the session. The young members are speaking over the leader in training, and not paying attention so the activity can't take place. The leader in training gives up and runs a game instead to get their attention.</p>	 <p>LQ mentoring</p> <p><b>Scenario 4</b></p> <p><b>Topics related to:</b> Giving constructive feedback</p> <p>You are reviewing some evidence with a leader in training for her qualification. She seems upset with the way one of her activities went. She tells you she overran and one of the games didn't work. She tells you she doesn't think she is 'cut out' for Girlguiding.</p>

**Printing and preparation notes:**

[Print single-sided, 1x small group and cut up]