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**GIRL TRANSITION ACTION PLAN**

**Area:**

**Aim:** To help encourage more girls to move up from Brownies to Guides

*E.g. Last year only 2 out of 10 Brownies moved up to Guides in our area. We have 6 Brownies who are old enough to move up this year.*

**Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Participants** | **Resources needed** | **How often?** |
| *E.g. Guides run Brownies* | *E.g. Guides, Brownies, Leaders – also invite parents for last 15 minutes to meet Leaders and see Guide activities* | *E.g. Guides given a budget and make a list of what is needed. Leaders support. Invites for older Brownies to visit and start Guides.* | *E.g. Once a year during Summer term (Last year most Brownies left over the summer after our summer residential)* |
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**Move up – what does it look like in our area:**

*e.g. 1st Rainbows move to 1st and 2nd Brownies (but not 3rd Brownies) and Brownies move to 2nd Guides. There is another Guide unit in neighbouring District on a different night, but we don’t currently link with them (Action: contact Guide Leader). There is no Senior Section in our District, but we have Young Leaders. Girls tend to move up at the start of new terms.*

**How is it going?**

*E.g. ‘Guides run Brownies’ went really well. Parents received info on Guides and next terms Guide programme. At least four of the Brownies want to move to Guides now. We will buddy up with Guides they met on the night. Guides had great fun and want to do it again!*